







2022-2023 West Yorkshire SGO Investment Impact Report



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What is the School Games?

The School Games is a programme which puts physical activity and school sport at the heart of schools, providing young people with the opportunity to learn through competition to achieve their personal best.

The programme aims to provide every child in year 3 to 13 across all education settings with a positive experience where the young person's motivation, competence and confidence are at the centre of any event.





Local School Games Categories

In South Yorkshire and West Yorkshire, we've created three simple categories of events to help schools understand which are the most appropriate for different children and young people.

These categories help us all identify the right young people so everyone has a positive School Games experience.



Inspire and Engage

Inspire and Engage events have an emphasis on participation and will inspire those taking part to continue to be physically active.

The most important thing is that everyone has a positive experience when taking part. This could be learning new skills, to socialising with others.



Develop and Play

Develop and Play events have an emphasis on personal development. They support children and young people to learn and develop new skills, and improve their understanding of the activity.



Compete

Compete events are an opportunity for children and young people to perform against their peers.

These competitions may include an opportunity to progress to county-wide and national events.



Our approach

In recent years, the School Games has shifted from a predominantly competitive and pathway-driven programme to more outcome-focussed, where young people who stand to benefit most are front and centre.

After discussion between partners including School Games Organisers (SGO), the Youth Sport Trust and Yorkshire Sport Foundation, the West Yorkshire School Games County Alliance agreed that every SGO will receive funding from the county budget. This helped deliver a localised programme which focusses on the School Games outcomes and delivering events and projects that consider local need.

Up to £2,000 was allocated to each SGO area and could be used for projects for a single area, or pooled for district wide projects/events. In total, £25,465 was distributed.

The West Yorkshire School Games team agreed this placebased approach aligned with Yorkshire Sport Foundation's strategy and vision to tackle inequalities. The approach would vastly increase the reach of our county funding as well as increasing the impact on individual young people.

Each localised project was tasked with aligning to the following objectives:

It will clearly align with the 2022-23 School Games outcomes and has a clear intent.

- Local plans and provision to be driven by youth voice and co-designed with children and young people.
- Local provision to be planned while considering the results from the county-wide School Games Youth Voice Research Project.
- Sustainability is considered from the start and there is a plan for making the activity sustainable beyond the funded period.
- SGO's will work with local/national partners and initiatives that support the School Games outcomes.

This document aims to illustrate the impact the funding has had.



Our Reach



American Football Badminton Archery Frishee Basketball Cycling Boccia Athletics
Climbing Dodgeball Football
Quoits
Cricket Rounders Gymnastics
Squash Skateboarding Scooting
Skipping
Tennis Netball Rugby League Table tennis **Swingball** Sitting volleyball

The types of session offered included:

Community sessions Competitions Girls only sessions Single and multi-sport festivals

Targeted sessions (such as targeting those who were inactive)

Taster sessions

The locations for sessions included:

Community sports clubs Leisure/sport centres Parks Schools Sport specific clubs **YMCAs**



Sessions varied from one-hour sessions, half-day, full-day and multi-day events. In total, there was more than 200 hours of activity.

Pupils from 191 different schools took part in activities offered.

In total there were 4,677 attendances across the sessions.



The maps on the following pages show the schools that participated in the sessions.



The gender split for attendances was 69% female and 31% male.



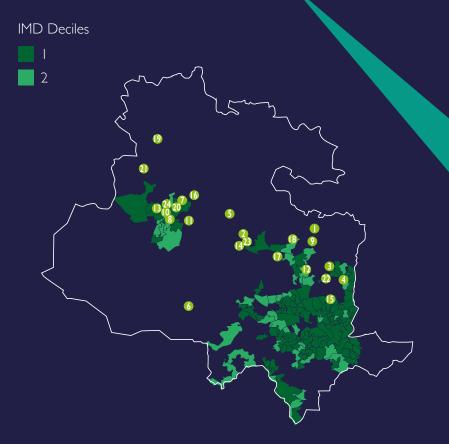
10% of attendances were children with special educational needs.

^{*}We have used attendances rather than number of pupils to avoid doubling counting as some schools attended more than one session.



Bradford

No on map	Bradford School	No on map	Bradford School
•	Baildon C Of E Primary School	B	Merlin Top Primary Academy
2	Beckfoot Priestthorpe Primary School and Nursery	[4]	Myrtle Park Primary School
3	Blakehill Primary School	(I)	Peel Park Primary School
4	Cavendish Primary School	16	Riddlesden St Mary's CofE Primary School
5	Crossflatts Primary School	1	Saltaire Primary School
6	Denholme Primary School	18	Sandal Primary School & Nursery
?	Eastwood Community School	19	Silsden Primary School
3	Holycroft Primary School	20	St Anne's Catholic Primary School
?	Hoyle Court Primary School	21)	Steeton Primary School
•	Keighley St Andrew's C Of E Primary School	22	Swain House Primary School
•	Long Lee Primary School	23	Trinity All Saints Church of England Primary School
12	Low Ash Primary School	24	Victoria Primary School

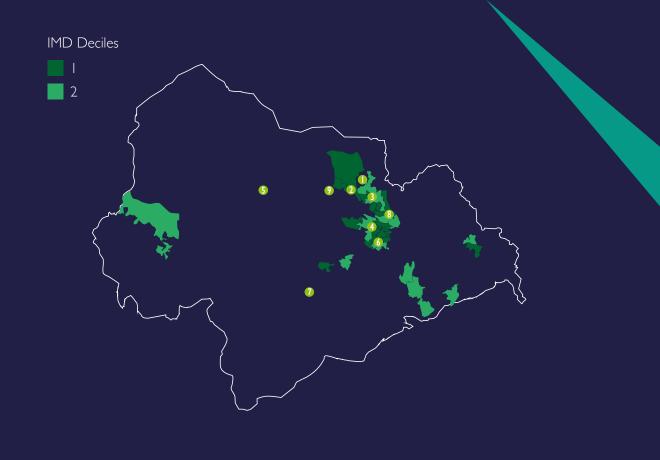


Indices of multiple deprivation (IMD) is a measure of relative deprivation for small, fixed geographic areas of the UK. IMD classifies these areas into ten deciles based on relative disadvantage, with decile I being the most deprived and decile I0 being the least deprived.



Calderdale

No on map	Calderdale school
•	Abbey Park Primary
2	Ash Green Community Primary School
3	Moorside Community Primary School
4	Mount Pellon Primary Academy
5	Old Town Primary School
6	Parkinson Lane Community Primary School
?	St Mary's C of E School
8	Trinity Academy Akroydon
?	Wainstalls School



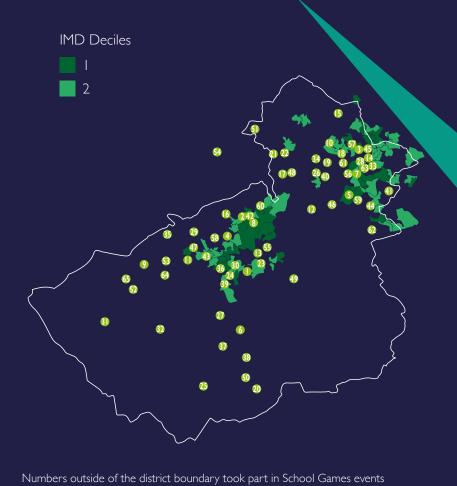


Kirklees

No on map	Kirklees school	No on map	Kirklees school	No on map	Kirklees school
Q	All Hallows C Of E Primary School	(4)	Field Lane Junior Infant & Nursery School	27	Honley Junior School
2	Ashbrow School	(IS	Fieldhead Junior, Infant and Nursery School	28	Hyrstmount Junior School
3	Batley Parish C Of E J I & N School	16	Fixby Junior & Infant School	29	Lindley Junior School
4	Birkby Junior School	1	Hartshead Junior & Infant School	30	Lowerhouses CE (VC) JI & EY School
<u></u>	Boothroyd Primary Academy	18	Healey Junior, Infant and Nursery School	31)	Marsden Junior School
6	Brockholes CE(C) Junior and Infant School	19	Heckmondwike Primary	32	Meltham Moor Primary School
7	Carlton Junior and Infant School	20	Hepworth Junior & Infant School	33	Mill Lane Primary School
8	Christ Church C E Academy	21)	High Bank Junior, Infant and Nursery School	34	Millbridge Primary School
9	Clough Head Junior & Infant School	22	Hightown Junior Infant & Nursery School	35	Moorlands Primary School
10	Co-op Academy Smithies Moor	23	Hill View Academy	36	Mount Pleasant Primary School
•	Crow Lane Primary & Foundation Stage School	24	Hillside Primary School	37	Netherthong Primary School
12	Crowlees CE (C) Junior & Infant School	25	Hinchliffe Mill Junior & Infant School	38	New Mill Junior School
B	Dalton School Junior Infant And Nursery	26	Holy Spirit Primary School	39	Newsome Junior School



No on map	Kirklees school	No on map	Kirklees school
40	Norristhorpe Junior & Infant School	53	St John's CE (VA) J and I School
41	Orchard Primary Academy	54	St Josephs Brighouse Primary School
4	Our Lady of Lourdes Catholic Primary Academy	55	St Joseph's Catholic Primary School
43	Paddock Junior, Infant & Nursery School	56	St Josephs Dewsbury Primary School
44	Paradise Primary School	57	St Mary's Catholic Primary Academy
45	Park Road Junior Infant and Nursery School	58	St Patrick's Catholic Primary Academy
46	Ravensthorpe CE (VC) Junior School	59	St Paulinus Catholic Primary School
4	Reinwood Infant & Nursery School	60	St Thomas CE (VC) Primary School
48	Roberttown C Of E Junior & Infant School	61	Staincliffe Church of England Junior School
49	Rowley Lane Junior Infant & Nursery School	62	Thornhill J & I School
50	Scholes Junior & Infant School	63	Warwick Road Primary School
51)	Scholes Village Primary School	64	Wellhouse Junior and Infant School
52	Slaithwaite C of E Junior and Infant School	65	Wilberlee Junior & Infant School



organised by neighbouring districts.



Leeds

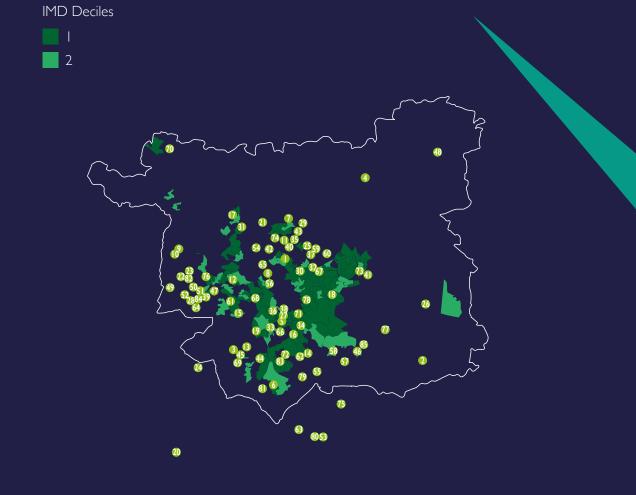
No on nap	Leeds school	No on map	Leeds school	No on map	Leeds school
D	Alder Tree Primary Academy	14	Clapgate Primary School	27	Greenmount Primary School
2	Allerton Bywater Primary School	[5]	Cobden Primary School	28	Greenside Primary School
3	Asquith Primary School	16	Cockburn John Charles Academy	29	Highfield Primary School
	Bardsey Primary School	17	Cookridge Primary School	30	Hillcrest Academy
	Beeston Hill St Lukes C of E Primary School	(IB)	Corpus Christi Catholic Primary	31	Holy Name Catholic Voluntary Academy
	Blackgates Primary Academy	19	Cottingley Primary Academy	32	Hovingham Primary School
	Brodetsky Primary School	20	Crowlees CE (C) Junior & Infant School	33	Hugh Gaitskell Primary Schoo
	Brudenell Primary School	21	Daisy Chain Nursery	34	Hunslet Carr Primary School
)	Calverley C Of E Primary School	22	Farsley Farfield Primary School	35	Immaculate Heart of Mary Catholic Primary School
	Calverley Parkside Primary School	23	Farsley Springbank Primary School	36	Ingram Road Primary School
	Carr Manor Community School	24	Fieldhead Birstall	37	Kerr Mackie Primary School
•	Christ the King Catholic Primary School	25	Gledhow Primary School	33	Lane End Primary School
3	Churwell Primary School	26	Green Lane Primary Academy	39	Lowtown Primary School



No on map	Leeds school	No on map	Leeds school	No on map	Leeds school
40	Manor Wood Primary School	<u>53</u>	Queen Elizabeth Grammar School	66	St Anthony's Catholic Primary School
41)	Manston St James Primary Academy	54	Richmond House School	67	St Augustine's Catholic Primary School
42	Meanwood Church of England Primary School	55	Robin Hood Primary School	68	St Bartholomew's C of E Primary School
43	Moortown Primary School	56	Rosebank Primary School	<u>69</u>	St Francis Catholic Primary School, Morley
4	Morley Newlands Academy	57	Rothwell St Mary's Catholic Primary School	70	St Joseph's Catholic Primary School Otley
45	Morley Victoria Primary School	58	Rothwell Victoria Junior School	7	St Joseph's Catholic Primary School
46	Oulton Primary School	59	Roundhay School	72	St Philip's Catholic Primary & Nursery School
47)	Park Spring Primary School	60	Roundhay St John's C of E Primary School	73	St Theresa's Catholic Primary School
48	Primrose Lane Primary School	61	Ryecroft Academy	74	St Urban's Catholic Primary School
49	Pudsey Bolton Royd Primary School	<u>(2)</u>	Sharp Lane Primary School	75	Stanley St Peter's Primary School
50	Pudsey Promise Hill Primary School	63	Silcoates	76	Stanningley Primary School
51)	Pudsey St Jospeh's Primary School	(4)	Southroyd Primary and Nursery School	7	Swillington Primary School
52	Pudsey Waterloo Primary School	65	Springbank Primary School	78	The Richmond Hill Academy



No on map	Leeds school
79	Thorpe Primary School
80	Wakefield Girls School
81	Westerton Primary Academy
82	Westroyd Primary School & Nursery
83	Westwood Primary School
84	Willow Tree Nursery
85	Woodlesford Primary School

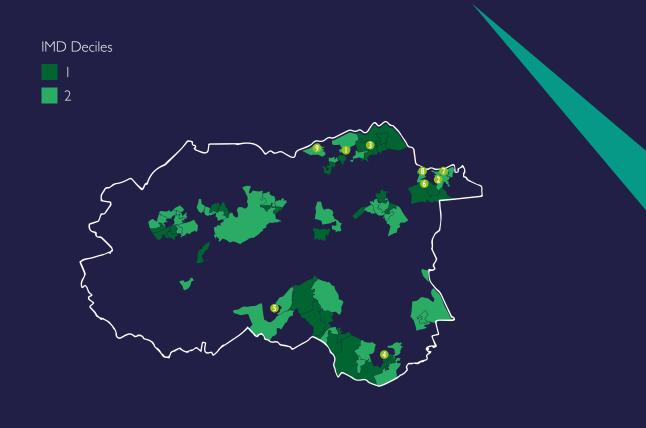


Numbers outside of the district boundary took part in School Games events organised by neighbouring districts.



Wakefield

No on Wakefield school map Castleford Park Junior Academy England Lane Primary School Fairburn View Primary School Moorthorpe Primary School Ryhill Junior Infant & Nursery School Simpson's Lane Academy St Botolph's C of E Academy The Vale Primary Academy Three Lane Ends Academy



Case study



Develop and play:

KS2 "This Girl Can" Girls Only Multi Sports Initiatives

Active Lives data in 2021-22 shows 47.9% of girls who are white British are active for an average of 60+ minutes per day, compared to only 36.5% of girls who are Asian.

This project created a number of diverse opportunities for girls, particularly those of Southeast Asian heritage, by working alongside National Governing Bodies, local clubs and providers.

The sports included rounders, cricket, football and rugby. The program intended to bridge the gap between school and community sessions.

Alongside Rounders England and the local women's rounders club, Batley Ninjas, the project delivered a 'come try' event in March 2023.

The event was designed to introduce girls to rounders in a supportive and inclusive environment, led by women and girls who they could relate to.

Those schools were then invited to attend one of two outdoor competitions in June, entirely delivered by Batley Ninjas. In between the festival and competitions, the Ninjas accessed additional external funding to provide on-site coaching

support sessions for primary schools who had signed up.

Additionally, a local provider accessed further funding to pilot three after-school family/daughter club programs focussed on rounders. At the time of this report, 55 girls and 15 mums have taken part in these sessions.

Rounders has been brought into the limelight and now has a much higher profile in the area, and as importantly, now provides a pathway for young people.

This project highlights the impact of connecting the School Games programme with local clubs providing sustainable opportunities for young girls to continue to take part in sport and physical activity.



A large focus of this work was to create a safe, fun and enjoyable environment for the girls but also to reassure and encourage parents to support. 🤧

Mick Troop, SGO St John Fisher Area, Kirklees









Collaborating with Mick and the North Kirklees School Sports Partnership played a huge part in making our Rounders project a success. Their network and insight within schools helped us to reach the communities where our programme could be delivered. It engaged not only girls who attended the schools but their mums and families too. They were able to bring a number of partners together which included Ready Steady Active as well as Batley Ninjas and Rounders England, which helped make a strong impact. "



Working in partnership with the local School Games Organiser and the local Schools Sports Partnership has been instrumental in helping us get word out to all young girls in the Batley, Birstall and Dewsbury area about rounders! With their help and support we have managed to work together for two years now, which has seen us deliver two indoor taster festivals, four school mini tournaments, and on site, in-house school coaching sessions. Teachers have approached us to say how helpful this has been and some have even requested staff upskilling/continuing professional development (CPD). "

Batley Ninjas - Sofiya Makda



Case study



Inspire and engage:

Using the School Games to support transition in a primary setting

Physical activity is a great way to reduce the anxieties for young people transitioning between primary and secondary settings.

This funded project was about providing more opportunities for young people transitioning year groups. Year 6 children had the opportunity to take part in cycling and climbing activities at the secondary school, providing a fun and safe space to express themselves and connect

Most of the young people involved wanted to have the opportunity to climb or cycle, resulting in the program continuing in 2023-24 with the support

Children have also been directed to other chances to climb outside of school.

The main learning is that no sport is offlimits, and by enabling secondary schools to share their facilities with primary schools, connections have been made to help with transition anxieties.



for the project has had a very positive impact on young people. Through primary and secondary settings working together, the young people involved were given the opportunity to take part in sports which they would need specialist equipment for, therefore a barrier to participating in these sports. "





Case study



Compete:

How competitive opportunities can achieve wider outcomes

Following the delivery of a city-wide Leeds School Games Secondary Young Leaders event, the SGO engaged a group of young leaders from three different secondary schools to plan and deliver an Olympic Day event at John Charles Centre for Sport.

The project had three areas, each led by young leaders and designed for different age groups.

Thirteen primary schools were invited to take part and each secondary school delivered their individual activity, all of which were scored and added up to give each school a total. At the end of the event, the scores were cumulated for each school.

During the planning the young leaders decided the event would be an opportunity for those children who do not regularly represent their primary school to compete in an event. By giving these children the opportunity to compete, the project inspired them to continue their journey in sport and break down barriers to them representing their school in the future.

The hope is that they continue to develop these important life skills back in school and find an outlet through participation in school events, after school clubs and in the community.

This project highlights the importance of youth voice and engagement of young leaders to develop their own ideas.

Giving the leaders the tools, knowledge and the independence to develop their leadership skills and seeing them come to fruition will provide lasting impact. "

> Matthew Herschell-Smith, West Leeds SGO Area

66 The day was amazing and the activities we planned on the rainbow event went really well. I loved the opportunity to lead an activity and work with KSI children and help them improve their skills. I really want to do this again next year! ""

I really enjoyed taking part in the javelin event and the chance to do it against another school. I never get the chance to do these things normally, so I was very excited.





What next?

The funding has demonstrated the impact of taking a place-based approach to the West Yorkshire School Games county-wide programme. By empowering School Games Organisers to identify and support those who need it the most, we have vastly increased the reach of our county-wide investment.

The funding helped achieve the School Games outcomes at a local level, including creating positive experiences for more and different types of young people.

It also helped to advocate to key stakeholders how the School Games programme can make a meaningful difference to the lives of children and young people.

The funding will be distributed again during the 2023/24 academic year and there will be a clear emphasis on sustainability. It is important that any opportunities are not reliant on additional funding to continue.

There will be a particular emphasis on creating meaningful connections with local stakeholders and upskilling where necessary to empower more people to drive change.

During the 2023/24 academic year, we will also explore how the funding can reach specific cohorts of young people where provision has traditionally been lacking. This will be done in collaboration with specialists and young people themselves.

We are excited to continue this way of working and explore where the School Games can have a positive impact on more and different young people in West Yorkshire.







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